

Judson Independent School District



Agricultural Science Information Book 2023-2024



Instructors

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Ms. Sondra Lohse, Ms. Brianna Tully, Ms. Emily Oliver,
Mr. Ray Ramirez, Mrs. Taylor Rourke**

It is the policy of Judson Independent School District not to discriminate on the basis of age, race, religion, color, national origin, sex, or handicap in its programs, services, or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

Department of Agriculture, Food, & Natural Resources

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Judson Independent School District
2023-2024 Agricultural Science Information Book

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Agricultural Science Teachers:

Mr. Jay Trees - Lead Teacher:

jtrees@judsonisd.org –

Ag Mechanics Projects - Applied Ag
Engineering

Ms. Brianna Tully: btulley@judsonisd.org

Poultry - Food Science

Ms. Sondra Lohse slohse@judsonisd.org

Goat Projects – Intro to Ag Sci JHS/Hort

Ms. Lauren Henderson:

lhenderson@judsonisd.org

Lamb Projects - Floral

Ms. Emily Oliver:

eoliver@judsonisd.org

Swine Projects - Vet Science

Mr. Ray Ramirez

rramirez791@judsonisd.org

Cattle Projects - Animal Science

Mrs. Taylor Rourke

tlilly@judsonisd.org

Rabbit Projects - Intro to Ag Science JMS

Community Emergency Contacts:

Judson Police Department

(210) 659-9789

Converse Police / Animal Control

(210) 658-0898

Judson High School

(210) 945-1100, Agricultural Science Department- ext. 19600

9142 FM 78

Converse, Texas 78109

Additional Resources

www.judson.ffa.org

www.ffa.org

www.texasffa.org

www.area7.ffa.org

Judson FFA Calendar of Events

August

- 16- School Starts
- 26- Judson FFA Agriculture Open House- 8am-noon
- 30- Judson FFA Greenhand Camp- All Classes

September

- 5- FFA Student/ Parent Meeting- 6:30pm
- 7- Barnyard Meeting- 5pm
- 12- Alamo District Leadership Lab (Somerset HS) - 5pm
- 16- Area Greenhand Camp (Madison HS)
- 28- Barnyard Meeting- 5pm

October

- TBD - Pumpkin Patch
- 3- FFA Student/ Parent Meeting- 6:30pm
- 7- Judson FFA Alumni Prospect Show
- 19- Lamb and Goat Validation (ASTA FFA)- 3-6pm
- 21- Butterfly Festival
- 25- Solicitation Letter Night

November

- 1- JAE Animal Entries Due
- 1- Major Show Entry Night (Mandatory)- 5pm-7
- 7- FFA Student/ Parent Meeting- 6:30pm
- 9- Alamo LDE Contest (Madison HS)
- 14- Swine Validation (Judson HS)- 4-6pm
- 15- Area VII LDE Contest (Blanco HS)
- 16- Barnyard Meeting- 5pm
- 20-24- Thanksgiving Break
- 28-29- Barnyard Education Days

December

- 1- JAE Ag Mech and Handicrafts Entries Due
- 1-2- State LDE Contest (Huntsville)
- 5- FFA Student/Parent Meeting- 6:30pm
- 18-1/2- Winter Break

January

- 9- FFA Student/ Parent Meeting- 6:30pm
- 16- Pancake Breakfast
- 18-20 Judson Agriculture Exposition
- 30- Area VII Tractor Tech

February

- 1- Thank You Note Night (Mandatory) 4:30pm-6pm
- 6- FFA Student Meeting 7:45am
- 6- FFA Parent Meeting- 6:30pm
- 6-25- San Antonio Livestock Show & Rodeo (SALE)

March

- 2/27-3/17 Houston Livestock Show & Rodeo (HSLR)
- 5- FFA Student/ Parent Meeting- 6:30pm
- 21- Judson FFA Officer and Delegate Applications due
- 21-23 Various CDE contest (Tarleton, Angelo State, TX State, and Texas Tech)
- 26- Area VII AAE CDE Contest
- 26- Judson FFA Officer Interview and Test

April

- 2- FFA Student/ Parent Meeting- 6:30pm
- 5- Area VII ATMS CDE Contest
- 6- Area VII CDE Contest (TAMU)
- 9- Area VII Wool CDE Contest
- 12- AAE State CDE Contest
- 19-20- Texas Tech State CDE's
- 26- ATMS State CDE Contest
- 28- SHSU State CDE's
- 29- TAMU State CDE's

May

- 2- Alamo District Officer Interview and Test
- 4- Barn Clean-up- 8am-noon
- 8- Alamo District Banquet (Judson)
- 10-11- Area VII FFA Convention
- 14- Judson FFA Banquet
- 29- Last Day of School

Department of Agriculture, Food, & Natural Resources

Introduction

To the Agriculture Science Student:

We are glad you have decided to be a part of the Agricultural Science Program and we sincerely hope that you find enjoyment and success in the course. The information book provided will help serve as a guide to many areas of the program. We hope you will refer to this as the need arises.

Parents:

Many of you may not be quite sure what to expect from the Agricultural Science Program. This information was prepared to help answer as many questions as possible for the student and the parent. We feel the Agriculture Science program is one of the best programs offered today. We offer not only classroom work, but hands-on experiences as well. We teach leadership, cooperation, and responsibility. These are traits we want all young people to acquire. Our wonderful parent support group is the Judson FFA Parent/ Alumni Association, and it is open to all. We are excited about you and your student getting involved in the program this year, and ask for your help and cooperation. Although the program is in place for students to learn and grow, they will not be nearly as successful without your support. Working together means learning together.

Judson FFA Parent/Alumni (Friends, Parents, and Former Members)

The purpose of the Judson FFA Alumni is to support the activities of the Judson FFA. This is done through many different ways:

1. Support students during Judson Agriculture Exposition Livestock Show (JAE)
2. Purchase equipment for the program.
3. Provide scholarships for FFA Seniors.
4. Provide support at various FFA/Program functions.

They meet monthly at the same time as the student FFA meetings. We look forward to seeing you at the first FFA/ Parent Alumni meeting in September!

Judson Agriculture Exposition (JAE)

The purpose of the Judson Agricultural Exposition is an opportunity for students to exhibit their various projects of the Judson FFA. Parents and students are encouraged to attend monthly meetings at the same time as the **Parent/Alumni** FFA meetings. The meetings are set up for updates, rules, sponsorship, incentives, monies, and support of our students for the show.

Department of Agriculture, Food, & Natural Resources

Classroom Instruction

The Judson Agricultural Science Program is designed to allow students interested in pursuing a career in production agriculture, animal science, horticultural sciences, mechanical systems, or natural resources the opportunity to develop knowledge and skills required for success in the field of their choice.

Many agricultural careers require some sort of training beyond high school. Students in the program will need a solid background in math, science, communication, and technical skills. Any college credit or certification that students can receive will be incorporated into the curriculum when available. Some courses offer credit in science or fine arts.

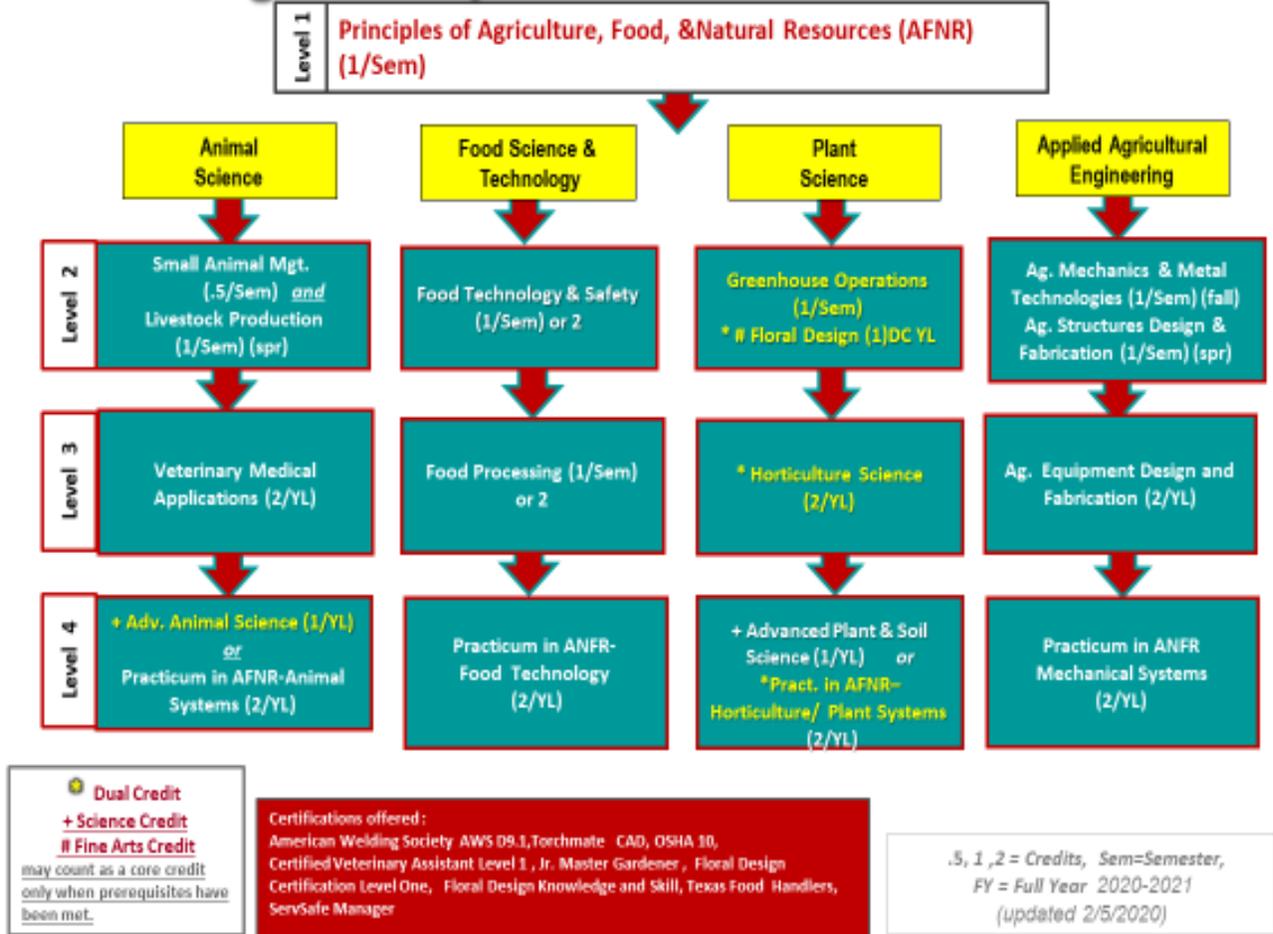
General Guidelines:

- **Every student enrolled in an agricultural science class for the 2023-2024 school year will have the privilege of FFA membership through a \$20 Activity Fee (Chapter T-Shirt Included).**
- A Supervised Agricultural Experience Program record book must be completed by the end of the semester. This is a state/program requirement. See the section on SAEPs for more information.
- The classroom is a place for learning. Students are expected to follow all classroom and school rules.
- Students are not permitted to bring their own knives or tools. Tools needed for activities will be provided.
- Students will not be in the shop area unless supervised by a teacher.
- The project center is off limits during school hours unless approved by an Ag Science Teacher.
- All students in courses will participate in shop or lab activities.
- Students must furnish shop or work clothes. Protective clothing must be worn or the student cannot participate.
- No horse playing whatsoever will be tolerated.
- **PROTECTIVE EYEGLASSES WILL BE WORN AT ALL TIMES IN THE SHOP AREA.**
- Safety will be observed at all times.
- Students are responsible for cleaning, putting equipment away properly, restoring their work area, and any assigned areas that they are responsible for keeping clean.

Failure to comply with the lab rules will result in the student being sent to the office and given a daily grade of “ZERO”.

AFNR COURSES:

BUSINESS & INDUSTRY Agriculture, Food & Natural Resources



JUDSON HIGH SCHOOL CAREER AND TECHNOLOGY EDUCATION SAFETY AGREEMENT

(Will Be Handed Out In Class)

The equipment in our shop labs can be extremely hazardous when abused, misused, or subjected to student horseplay. In order to minimize this danger, we have designed the following guidelines. In order for a student to be eligible to continue in a given program it is essential that the:

1. Students will contract to follow safety rules and regulations.
2. Parents be aware of the measures taken to protect the students and of the exposure to hazardous areas.
3. Students will not use, or attempt to use, any power tool or system until they have been exposed to a demonstration of safe and proper usage, and/or studied operation methods, then scored perfectly on a test designed to determine awareness of safe use.
4. Should a student be determined guilty of violation of a safety rule or procedure, the student will be remanded to the study area of the lab for a 2-day period. On the first day the student will restudy the appropriate procedures. On the second day the student will show evidence of knowledge of safe operation *by* retesting.
5. Any student, who demonstrates the inability to work safely as evidenced *by* repeated violations, shall be subject to administrative exclusion from the class.

Please sign on the appropriate line and return the signed *copy* to the school.

I _____ (Student Name) have read and agree to follow the safety regulations set forth in this contract. I shall closely follow the oral or written instructions provided *by* the teacher and/or the school administration.

Date: _____

Student: _____

Date: _____

Parent: _____

Department of Agriculture, Food, & Natural Resources **Supervised Agricultural Experience Program (SAEP)**

What is an SAEP?

The Supervised Agricultural Experience Program is designed to involve and motivate the student through different areas of the Agricultural Science Program. All students must have a Supervised Agricultural Experience Program, but there are a variety of activities that can meet this requirement. Livestock projects are one example of an SAEP, however STUDENTS ARE NOT REQUIRED TO RAISE A LIVESTOCK PROJECT. SAEPs can fall into one of the following categories:

- **Entrepreneurship-** Own and operate an agricultural business, such as a lawn care service, growing poinsettias during the holidays or a pay-to-fish operation. Livestock projects fall under this category. See below for more information.
- **Placement-** Get a job or internship on a farm or ranch, agricultural business, school laboratory, or community facility.
- **Agriscience Research-** Plan and conduct a major agricultural experiment using the scientific process. This is a great opportunity for students to fulfill SAEP requirements, compete, and earn scholarship money! See *FFA Experiences* page for more information.
- **Exploratory-** Explore the field of agriculture by attending a career day or studying an agriculture career. This is a great SAEP project for new students.

SAEP Record Keeping:

To receive credit for the course all agricultural science students are required to keep record books. Records may include activities from the students' SAEP area, FFA activities, and classroom instruction. Each student will be given access to an individual online record book at www.theaet.com. They can update the online record book from anywhere they have internet access. These records are also used for degree and award applications above the chapter level.

Livestock SAEP Information:

If a student is interested in raising livestock for their SAEP, it is critical that they have their parents' advice and support. There are many things to consider:

- Can the student and/or parent afford the project?
- Where will the project be kept? School Grounds
- Transportation to feed and care for the animal.
- Time involved.
- Risk of losing money.

All project costs given in this handout include feed, normal care, and are **estimates only**. There will be an information meeting for prospective feeders of each species in the fall and spring. At that time the Agricultural Science Complex Rules & Regulations Agreement will be handed out, and more specific details of the projects are covered and outlined. If you are interested in raising an animal be sure to attend!

Department of Agriculture, Food, & Natural Resources

Livestock Project Overview

PURCHASING & STOCKSHOWS

Ag teachers will purchase projects for students, but the project must be paid for before we will look for them. Every effort will be made to haul livestock to the shows, but students must assist in loading and hauling materials needed at the show. Students are responsible for their own transportation to and from the show. As teachers we try to buy the highest quality animals that will have the best chance to place at the stock show, within the students' price range.

Our students show projects at the Judson Agriculture Exposition Show. It is held the third weekend in January. Some students also show at the San Antonio and Houston stock shows. These will be discussed in more detail at meetings.

STUDENT CONDUCT

The Ag Complex is for FFA members participating in a SAEP Livestock project. Use of the facilities is a privilege. As a member of FFA, students are expected to be above average in citizenship. **All** individuals who use the facilities to house and care for livestock are expected to abide by the JISD Student Code of Conduct, the FFA Manual and the JISD Agricultural Science Complex Facilities Guidelines and Expectations including the following:

1. Facilities may be accessed for care and feeding of livestock during specified hours only.
2. Parents/Guardians who wish to assist with the care of livestock must be cleared through the JHS Front Office Verkada and be registered on the student badge ID. **(Please See *Asterisk for Details)**
3. Visitors to the Ag Complex must be cleared by the JHS Raptor system and the Ag teacher must be informed prior to visiting the facilities. Visitors are required to abide by all rules and expectations.
4. All barn equipment including but not limited to wheelbarrows, rakes and shovels are available for use when caring for your animal. These items must be promptly returned to their designated location after use.
5. When taking photos of your animal, be sure that there are no other students/animals in the frame. Please remember that photographing other students and/or their animals is not allowed without their permission.
6. Individuals are to refrain from advising or commenting on the care of other animals. If there is a specific concern about the well-being of an animal other than your own, this should be reported **only** to the Ag teacher in charge of the facility.

7. Please remember that teachers are not allowed to share information about a student or their animal with anyone other than their parent/guardian. This includes behavior, discipline, payment of fees and any other information pertaining to a student.
8. Student failure to comply with all guidelines and expectations indicated above will result in the following:

Step 1: Verbal redirection/warning and Parent notification (document in incident log)

Step 2: Parent conference (document in incident log)

Step 3: Written referral

Egregious or repeated violations will result in removal of SAE livestock project from the complex

9. For all other individuals, failure to comply with all guidelines and expectations indicated above will result in the following:

Step 1: Verbal reminder/warning by Ag Teacher (document in incident log)

Step 2: Conference with Ag Teacher and Administration (document in incident log)

Step 3: Restriction from the Ag Complex except for public events (document in incident log)

****Parents and Guardians must go to the Judson High School office and use the Verkada system. You can go at any time during school hours and the front office is open. They will use your Driver's License, once run through the system and processes through you will then be able to show proof to an ag teacher so we may add you to our list. We will also work closely with the Judson High School list to confirm. Once they are confirmed we are going to require the student and the immediate family member Parent, Guardian to have the ID's which will be provided by the ag department. Each ID will include the student and family member names meeting raptoring on the ID's. The approved raptor will have their own ID with the same info. IDs must be visible, if not visible we will be asking each time for it to be shown. If not provided, the verkada or guest will be asked to leave, and the student written up. We will make the IDs of the students and raptors that clear so we may hand them out as approved. Thank you for your cooperation and safety of our students and complex.**

BARN HOURS

1. Each project must be cared for in a proper manner according to the instructions of the supervising teacher, but outside regular school hours. Access parameters to the facilities are as follows:

- School Days: 6:30 am – 8:30 am and 4:35 pm – 7:30 pm
- Non-school Days: 6:30 am – 8:30 am and 4:35 pm – 7:30 pm

*****It is your responsibility to be out of the ASC facility before ending times. Students will be written up if found within the facility outside these set parameters.**

2. Each student will be given the access code to the walk in gate at the facility. This code is to be used by the student only and not to be given out or shared with others.

ELIGIBILITY

We will follow all eligibility guidelines and rules set forth by UIL and Judson High School. Students must be academically eligible in order to attend livestock shows!

Judson Agriculture Exposition (JAE)

This is an excellent opportunity for students to “compete” with their animal, ag mechanics, and handicraft projects. It is a great way to exhibit their projects and earn \$ and prizes for their hard earned efforts. Parents and volunteers are needed to help with award donations, concessions, in the show ring, and preparing for the event.

ANIMAL PROJECT INFO/ESTIMATES

BROILERS- Broilers (chickens) are a fairly easy project to raise. We raise broilers for JAE and S.A.L.E. stock shows. We order these in groups of 50 and it's a first come first serve basis because of limited space in the barn. They do require close monitoring upon arrival. Broilers require some time, but are not as intensive as other animals. We usually raise them in large groups and all feeders put their broilers together in one pen. Estimated cost is \$450 and up, and this does not include processing. Each student shows his or her best three broilers and the rest are processed for a small fee. These birds will be processed and then returned to the student ready to cook or freeze. Broilers arrive in November and are fed through January. They require a three-a-day feeding and cleaning.

Rabbits- Rabbits are a fairly easy project to raise. We raise rabbits for JAE. These are ordered in batches of 5. They do require close monitoring upon arrival. Rabbits do require some time, but are not as intensive as other animals. Estimated cost is \$400 and up. Students may sell or keep the rabbits at the end of the project. Each student shows his or her best three market rabbits. Rabbits arrive about 6 weeks out from the show. They require a two-a-day feeding and cleaning schedule.

GOATS- Goats are more labor intensive than broilers. Goats are bought in May through October and are fed through February. They must be taught to lead with a collar and trained to set up for show. Estimated cost for one goat will be \$750 and up. They require twice-a-day feeding and afternoon cleaning. Goats also need one or two hours of training and exercise per day.

LAMBS- Lambs are similar to goats in labor and exercise. They are bought from May to October and are fed through February. Lambs estimated cost \$750 and up.

PIGS- Pigs are about equal in labor as goats. They arrive in September and are fed until February. Feeding of pigs requires close monitoring and must be done twice-a-day. Pens are cleaned in the afternoons and students must also spend about one hour training and exercising the pig each day. Pigs estimated to cost \$800 and up.

STEERS- Steers are a very labor and cost intensive project. These projects start in March and April. Because of the length and cost (\$ thousands) of such a project we recommend that students wait until their second year before raising a steer.

AGRICULTURAL FACILITY USE FEE

The money from this fee is used for supplies for animal projects (i.e. clippers, hair blowers, fans, shade cloths, clipper blades, trailers as well as for medication and treatment of the animals.

The amount of the fee is based on the animal type due to the amount of time that the animal will be on the farm and the amount of supplies that animal usually consumes.

The following fees will apply:

Cattle:	\$150
Swine:	\$100
Sheep:	\$100
Goats:	\$100
Poultry:	\$100

If a student wishes to raise two of the same species, then they would pay \$100 for each additional animal. If they raise two different species, they will pay the full amount for each animal.

BARN CLEANUP DAY

There will be a mandatory barn cleanup day on May 4, 2024 from 8:00am-12:00pm. Any student that raised an animal project will be required to attend this cleanup or will be assessed a \$100.00 cleanup fee. Fees will be assessed according to time they attend. The student must attend and there are no substitutions in their place! (ex. - parents, friends, ect.)

ANIMAL RELEASE

Many times during the school year, the Agricultural Science Teacher of the Judson Agricultural Science Department / FFA is asked to help students in selecting, transporting, treating, fitting, training, and otherwise helping students manage their animals. We are anxious to help the students in any way that we can, however, accidents can occur. The possibility that an accident may occur increases as the number of animals increases. We have a great deal of exposure along these lines each year.

In securing new animals, the animal belongs to the student when the teacher as your agent takes possession of the animal. Students and parents not wishing to take this risk should consider the possibility of insuring their animals. We exercise all possible care to prevent all accidents.

Department of Agriculture, Food, & Natural Resources

FFA Experiences

FFA Membership:

Every student enrolled in an agricultural science class for the 2023-2024 school year will have the privilege of FFA membership through a \$20 Activity Fee (Chapter T-Shirt Included). Each student will have the option to pay their yearly membership dues in order to obtain FFA membership and privileges. FFA membership is required to participate in the FFA program and activities at the local, district, area, state, and national levels. Without membership students may not participate in activities except in the classroom. As an FFA member students may participate in a wide variety of activities. You may become involved in as many activities as you can handle. Everything is offered to all members, but you must understand that each activity might have certain criteria in order for individuals to participate or win. Read below for more information on available activities.

FFA Expectations:

Students are required to follow the guidelines set forth in the school student handbook and the FFA Manual. You are expected to be above average in citizenship. The agricultural science instructor reserves the right to decide which students will make approved field trips, LDE and CDE contests, conventions, and stock shows. Students must remember participation is a privilege and students may have that privilege withdrawn for misconduct, according to the JISD Student Handbook.

FFA Meetings:

The FFA Officers will conduct monthly FFA meetings. Each meeting will occur on a Tuesday night at 6:30 pm in the cafeteria, unless otherwise announced. See the calendar for exact dates. All FFA meetings are based upon democratic principles as outlined in "Parliamentary Guide for FFA", by Jarrell D. Gray, and the official FFA Manual. These meetings are vital to you becoming involved as an FFA member. They will include fun activities, important information, and recognition.

FFA Eligibility:

We will follow all eligibility guidelines and rules set forth by UIL and Judson High School. Students must be academically eligible in order to compete in ANY event!

LDE & CDE Competition Teams

In order to be involved students must attend practices and try out for the team. The FFA consists of several levels. Competitions or selection may occur at each level. “Invitational” contests may be offered in order for students to gain experience and win awards, however these are practices to prepare for the qualifying events. Depending on the competition, a certain placing is required to move onto the next level, and these are considered “qualifying” contests. Students may be required to qualify at the following levels:

- Judson FFA (local chapter)
- Alamo District FFA (FFA district- This includes schools around the San Antonio area.)
- Area VII FFA Association (FFA Area- The state of Texas is divided into 10 areas.)
- Texas FFA Organization (Includes all FFA chapters in Texas)
- National FFA Association

Some contests are held locally, but students will also have the opportunity to travel. Contests are commonly held at agricultural colleges, stock shows, and other high schools. Some examples of cities that we typically visit are Stephenville, College Station, Huntsville, Houston, San Angelo, and even Canyon, Texas!

Leadership Development Events (LDE Teams): These contests compete in the Fall. They focus primarily on communication skills and agricultural knowledge. Students must place 1st or 2nd at the District LDE contest to advance to the Area LDE contest, and 1st or 2nd at Area to advance to state. Some events may qualify for national competition.

- Jr. & Sr. Chapter Conducting
- Jr. & Sr. Skills Demonstration
- FFA Broadcasting
- Jr. & Sr. Quiz
- Jr. & Sr. Creed Speaking
- Agricultural Advocacy
- Job Interview
- Public Relations

Career Development Events (CDE Teams): These contests compete primarily in the Spring, with some competitions in the Fall. They focus on hands-on and technical skills.

- Agricultural Mechanics
- Cotton Evaluation
- Livestock Evaluation
- Milk Quality Products Evaluation
- Dairy Cattle Evaluation
- Horse Evaluation
- Nursery Landscape Evaluation
- Floriculture Evaluation
- Poultry Evaluation
- Wool Evaluation
- Homesite Evaluation
- Wildlife Management
- Range Plant ID
- Entomology

Public Speaking Events: These speaking contests occur in the Spring. Students compete at the district level first, then can advance to area, and finally state levels. Some stock shows also have speaking contests that can be entered for prizes or scholarship money!

- Jr. & Sr. Prepared Public Speaking
- Soil Stewardship Public Speaking
- Extemporaneous Speaking

Agriscience Fair: Have an idea that you want to test? Wondering how something works? Try a science experiment! This activity can count as your SAEP project and you can win scholarship money! In the Agriscience fair competition at the San Antonio Livestock Exposition in February you can win a \$16,000 scholarship. The Texas FFA Agriscience Fair occurs in July during the Texas FFA Convention. First place winners from the state science fair earn a \$1,000 scholarship. They also get the chance to travel to the National FFA Convention to compete and win more scholarship money.

Livestock Shows: Students may attend livestock shows to exhibit their livestock projects, compete in contests, speaking events, calf scramble, or science fair. If you are interested in competing in any stock show events don't forget to keep up with the dates and enter on time! Entries are taken up at the October FFA Meeting. Some stock shows typically attended are:

- Judson Agriculture Exposition (JAE)
- San Antonio Livestock Exposition
- Houston Livestock Show & Rodeo

FFA Offices: Students may run for elected leadership offices in the FFA. Applications are given out at the March FFA meeting and elections are held at the April FFA meeting. See the website for each respective level to find more information on officer standards.

- Chapter Officers (7) + Delegates
- District Officer (1)
- Area Officer (1)
- State Officer (1)
- National Officer (1)

Leadership Camps, Conferences, & Conventions: Opportunities will be provided throughout the year for students to develop their leadership skills and represent the chapter.

- Judson FFA Leadership/Fun Day
- Judson FFA Greenhand Camp
- Area Greenhand Camp
- Area Leadership Camp
- District Convention
- Area Convention
- State Convention
- National Convention

Activities at conventions can include the Texas FFA Chorus, National FFA Chorus, National FFA Band, voting delegates, courtesy corps, leadership luncheons, leadership workshops, talent contest, fun night, and science fair.

Department of Agriculture, Food, & Natural Resources

Awards & Achievements

Awards and Scholarships:

Various scholarships and awards are presented throughout the year, from high individuals at a competition to scholarships. End of the year awards are also presented at the FFA banquet that is held in May. For some award areas students can apply to represent the chapter at a higher level (District, Area, State, & National) by filling out the official FFA application by the set deadline.

Scholarships

National FFA Scholarships (Fall)
Texas FFA Scholarship (Spring)
Judson FFA Parent/ Alumni Scholarship
Check with Teachers for more!

Chapter Overall Achievement

Star Greenhand
Star Chapter Member
Outstanding Junior
Outstanding Senior
DeKalb Award

Proficiency Awards

37 Different Areas
Production / Placement

FFA Degrees

Greenhand FFA Degree
Chapter FFA Degree
State (Lone Star) FFA Degree
American FFA Degree

Herdsman Awards

Pathway Awards

Judson FFA Letter Jacket Criteria / Guidelines

Students may earn letter jackets or letters in the Judson FFA.

1. Be a paid member in good standing.
2. Have and maintain a well-planned SAE program.
3. Fulfill all requirements for the Greenhand and Chapter FFA degrees as outlined in the Official FFA Manual.
4. Meet **two** of the following qualifications:
 - Participate on an area qualifying **Leadership Development Event** team
 - Participate on a state qualifying **Career Development Event** team (Teams without an area qualification contest must place in the top 30% at the state contest.)
 - Place 1st, 2nd, or 3rd in the state Agriscience Fair.
 - Place in the top five at Area in a Speaking Event. (Jr. & Sr. Prepared Public Speaking, Extemporaneous Public Speaking, Soil Stewardship Public Speaking)
 - **OR** – Receive the State FFA Degree
5. Students will purchase all patches for the letter jacket. Patches for jackets must be purchased from an approved source at the time jackets are ordered. It is suggested that only higher awards or events be included for patches.
6. The Agriscience advisors may recommend award of a letter jacket to a senior student who has contributed with effort and loyalty to the program.
7. All decisions regarding the awarding of letter jackets will rest with the Agriscience advisors!

2023-2024 Judson Agricultural Science Department Student & Parent Information Book Acknowledgement

**To save printing costs, the book is available online at www.judson.ffanow.org.*
STUDENT INFORMATION:

Name (Printed) _____ Grade _____ ID _____

Cell Phone _____ Middle School: _____

Address _____ City _____ Zip _____

I am aware of the FFA opportunities available through review of the handbook in class.

Student Signature _____ Date _____

PARENT/ GUARDIAN INFORMATION:

1. Name _____ Relationship _____

Work _____ Cell _____ Email _____

2. Name _____ Relationship _____

Work _____ Cell _____ Email _____

Photographs: Please check one of the following statements.

_____ *The agricultural department **MAY** use pictures of my child participating in activities on the Judson ISD, Judson HS, and Judson FFA web pages.*

_____ *The agricultural department **MAY NOT** use pictures of my child participating in FFA activities on the Judson ISD, Judson HS, and Judson FFA web pages.*

The above information is accurate and approved by me, the parent/guardian. I understand that I can find Agriculture program information and guidelines online. I understand Agriculture teachers may contact my child via cell phone or text with program information if they are involved in extracurricular FFA activities, including but not limited to, raising livestock or traveling for competition.

Name _____ Signature _____ Date _____

It is the policy of Judson Independent School District not to discriminate on the basis of age, race, religion, color, national origin, gender, marital or veteran status, disability, genetic information or other legally protected status in its programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended. The following person has been designated to handle inquiries regarding the non-discrimination policies: Executive Director of Human Resources. 8012 Shin Oak. Live Oak, TX. 78233. (210) 945-5608.

Es norma del Distrito Escolar Independiente de Judson de no discriminar por motivos de raza, religión, color, origen nacional, la información genética, género o impedimento, en sus programas, servicios o actividades vocacionales, tal como lo requiere el Título VI de la Ley de Derechos Civiles de 1964, según enmienda; el Título IX de las Enmiendas en la Educación, de 1972, y la Sección 504 de la Ley de Rehabilitación de 1973, según enmienda. El Director Ejecutivo de Recursos Humanos ha sido designado como la persona responsable de las investigaciones con respecto a las políticas de no discriminación; con oficina en el 8012 Shin Oak Drive, Live Oak, Texas 78233 al 210-945-5608